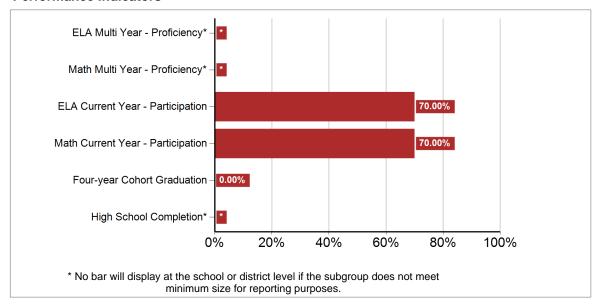
School Classification: Small School

Performance Indicators



Title I Designation: Non-Title I

School Performance Index

SPI Total Points	
	0.00%
0 out of possible 70	
College and Career Readiness	
	0.00%
Because of special circumstances, this school from certain indicator(s).	is exempt
High School Completion Indicator	
	0.00%
0 out of possible 30	
Student Achievement	
	0.00%
No points have been awarded for student achie because the school did not meet the required prate on the state assessment.	

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Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

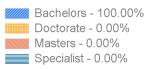
Teachers 1.37

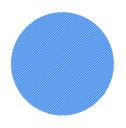
Average Years of Experience 1

Percent with Three or Fewer Yrs of Exp. 100.00%

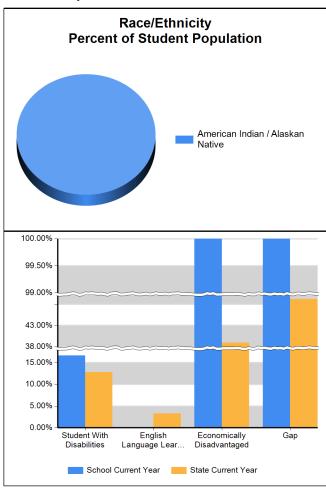
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

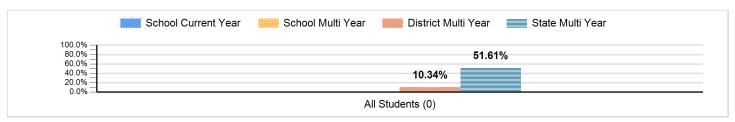




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

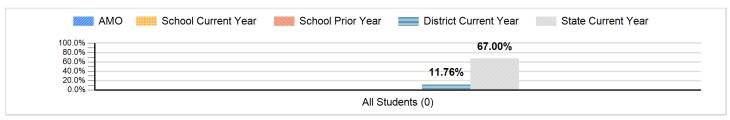
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	10.34	51.61
Hispanic / Latino*	*	*	*	15.38	36.83
American Indian / Alaskan Native*	*	*	*	9.40	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	54.90	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities*	*	*	*	2.24	18.69
English Language Learners*	*	*	*	0.00	13.52
Economically Disadvantaged*	*	*	*	10.34	34.97
Female*	*	*	*	12.39	57.57
Male*	*	*	*	8.33	45.95
Migrant*	*	*	*	*	14.06
Gap*	*	*	*	10.34	34.54
Non-Gap*	*	*	*	*	68.12

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



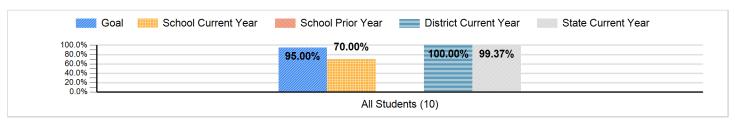
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	11.76	67.00
Hispanic / Latino*	*	*	*	*	*	55.49
American Indian / Alaskan Native*	*	*	*	*	8.16	40.83
Asian*	*	*	*	*	*	46.51
Black / African American*	*	*	*	*	*	33.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	78.57
White / Caucasian*	*	*	*	*	*	71.38
Multi-Racial*	*	*	*	*	*	66.09
Student With Disabilities*	*	*	*	*	*	22.75
English Language Learners*	*	*	*	*	*	8.86
Economically Disadvantaged*	*	*	*	*	11.76	48.94
Female*	*	*	*	*	14.81	73.73
Male*	*	*	*	*	8.33	60.78
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	11.76	47.35
Non-Gap*	*	*	*	*	*	78.00

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



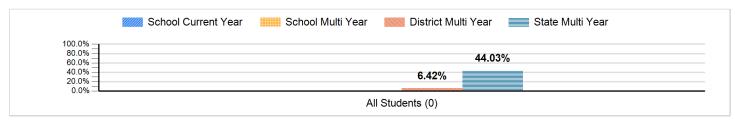
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	10	95.00	70.00	*	100.00	99.37
Hispanic / Latino*	*	*	*	*	*	98.67
American Indian / Alaskan Native	10	95.00	70.00	*	100.00	98.44
Asian*	*	*	*	*	*	99.43
Black / African American*	*	*	*	*	*	99.05
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.52
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.63
English Language Learners*	*	*	*	*	*	99.41
Economically Disadvantaged	10	95.00	70.00	*	100.00	99.32
Female*	*	*	*	*	100.00	99.42
Male*	*	*	*	*	100.00	99.33
Migrant*	*	*	*	*	*	100.00
Gap	10	95.00	70.00	*	100.00	99.08
Non-Gap*	*	*	*	*	*	99.54

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



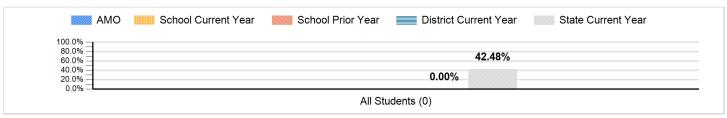
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students*	*	*	*	6.42	44.03
Hispanic / Latino*	*	*	*	23.08	28.11
American Indian / Alaskan Native*	*	*	*	5.73	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	37.25	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities*	*	*	*	4.07	17.84
English Language Learners*	*	*	*	1.50	13.35
Economically Disadvantaged*	*	*	*	6.42	28.06
Female*	*	*	*	7.14	43.87
Male*	*	*	*	5.72	44.19
Migrant*	*	*	*	*	9.28
Gap*	*	*	*	6.42	28.14
Non-Gap*	*	*	*	*	59.42

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Student Achievement: Math Current Year - Proficiency



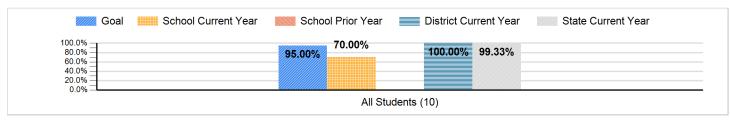
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students*	*	*	*	*	0.00	42.48
Hispanic / Latino*	*	*	*	*	*	25.71
American Indian / Alaskan Native*	*	*	*	*	0.00	14.17
Asian*	*	*	*	*	*	34.10
Black / African American*	*	*	*	*	*	17.82
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.86
White / Caucasian*	*	*	*	*	*	47.04
Multi-Racial*	*	*	*	*	*	31.03
Student With Disabilities*	*	*	*	*	*	10.85
English Language Learners*	*	*	*	*	*	9.49
Economically Disadvantaged*	*	*	*	*	0.00	25.47
Female*	*	*	*	*	0.00	43.99
Male*	*	*	*	*	0.00	41.09
Migrant*	*	*	*	*	*	9.52
Gap*	*	*	*	*	0.00	24.18
Non-Gap*	*	*	*	*	*	52.73

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

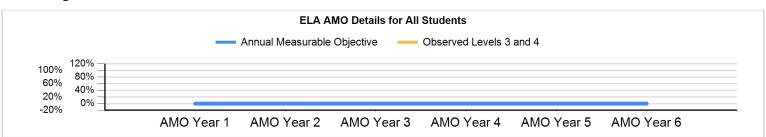
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	10	95.00	70.00	*	100.00	99.33
Hispanic / Latino*	*	*	*	*	*	98.14
American Indian / Alaskan Native	10	95.00	70.00	*	100.00	98.60
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	98.10
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.49
Multi-Racial*	*	*	*	*	*	98.90
Student With Disabilities*	*	*	*	*	*	98.75
English Language Learners*	*	*	*	*	*	98.24
Economically Disadvantaged	10	95.00	70.00	*	100.00	99.19
Female*	*	*	*	*	100.00	99.35
Male*	*	*	*	*	100.00	99.31
Migrant*	*	*	*	*	*	100.00
Gap	10	95.00	70.00	*	100.00	98.99
Non-Gap*	*	*	*	*	*	99.52

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: ELA

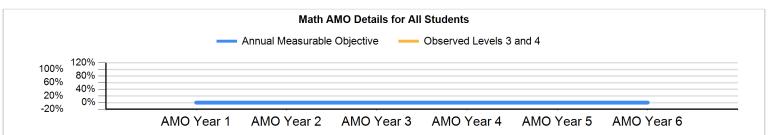


AMO Target: ELA	Base	Base Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups	•		•					
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: Math

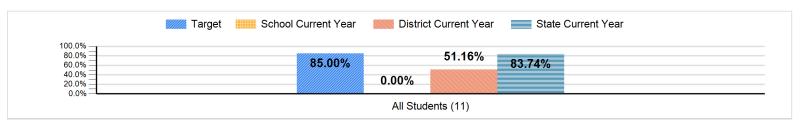


AMO Target: Math	Base	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students*	Too Few	NA	NA	NA	NA	NA	NA	NA
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA
Other Groups								
Female*	Too Few	NA	NA	NA	NA	NA	NA	NA
Male*	Too Few	NA	NA	NA	NA	NA	NA	NA
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

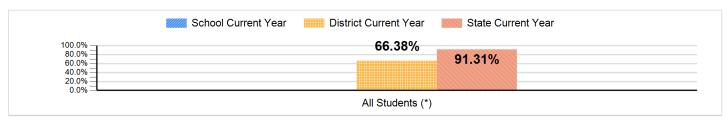
		Target	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	11	85.00	0.00	51.16	83.74
Hispanic / Latino	*	85.00			70.57
American Indian / Alaskan Native	11	85.00	0.00	52.00	50.05
Asian	*	85.00			85.47
Black / African American	*	85.00			78.17
Native Hawaiian / Pacific Islander	*	85.00			
White / Caucasian	*	85.00			89.54
Multi-Racial	*	85.00			78.16
Student With Disabilities	*	85.00		21.43	60.18
English Language Learners	*	85.00			59.41
Economically Disadvantaged	11	85.00	0.00	51.16	66.92
Female	*	85.00		55.56	86.85
Male	*	85.00		46.97	80.94
Migrant	*	85.00			61.90
Gap	11	85.00	0.00	51.16	67.84
Non-Gap	*	85.00			94.15

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High School Completion



High School Completion: Data Matrix

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	*		66.38	91.31
Hispanic / Latino	*			82.38
American Indian / Alaskan Native	*		66.37	69.76
Asian	*			89.50
Black / African American	*			86.82
Native Hawaiian / Pacific Islander	*			
White / Caucasian	*			94.90
Multi-Racial	*			87.62
Student With Disabilities	*			80.70
English Language Learners	*			71.57
Economically Disadvantaged	*		66.38	81.94
Female	*		63.33	92.41
Male	*		69.64	90.31
Migrant	*			63.16
Gap	*		66.38	82.58
Non-Gap	*			96.69

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College Readiness English					
		No Data Available			
College Readiness: English Readiness					
Subgroup	Number of Students				

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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College Passinges Math

Todd County 66-1 | Todd County Achievement School - 17

Conege Readiness Math		
		No Data Available
College Readiness: Math Re	adiness	
Subgroup	Number of Students	

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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Career Readiness No Data Available Data Matrix: Career Readiness Subgroup Number of Students

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

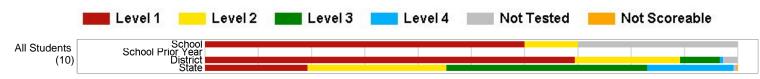
Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10	60.00	10.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	60.00	10.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	60.00	10.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	60.00	10.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	69.43	19.72	7.50	0.59	2.76	0.00	19.22	26.10	37.68	16.23	0.53	0.24
Hispanic / Latino	*	*	*	*	*	*	27.40	30.75	31.46	7.61	0.86	1.93
American Indian / Alaskan Native	70.02	19.72	7.04	0.40	2.82	0.00	44.97	29.72	20.29	3.57	1.45	0.00
Asian	*	*	*	*	*	*	27.07	19.09	32.34	19.52	0.28	1.71
Black / African American	*	*	*	*	*	*	36.62	29.78	23.56	6.04	0.44	3.56
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	18.18	27.27	36.36	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	14.07	25.12	41.41	19.00	0.40	0.00
Multi-Racial	*	*	*	*	*	*	21.20	30.61	33.69	14.25	0.26	0.00
Student With Disabilities	83.72	9.30	2.33	0.00	4.65	0.00	56.44	26.81	12.95	2.96	0.81	0.02
English Language Learners	*	*	*	*	*	*	61.06	20.35	7.41	0.94	0.73	9.50
Economically Disadvantaged	69.43	19.72	7.50	0.59	2.76	0.00	32.37	29.98	28.66	7.69	0.68	0.62
Female	66.94	20.16	9.68	0.40	2.82	0.00	14.51	24.11	40.84	19.74	0.57	0.23
Male	71.81	19.31	5.41	0.77	2.70	0.00	23.65	27.96	34.72	12.94	0.50	0.23
Migrant	*	*	*	*	*	*	56.76	10.81	11.71	2.70	0.00	18.02
Gap	69.43	19.72	7.50	0.59	2.76	0.00	33.12	30.37	27.83	7.44	0.73	0.51
Non-Gap	*	*	*	*	*	*	7.29	22.43	46.14	23.78	0.36	0.00

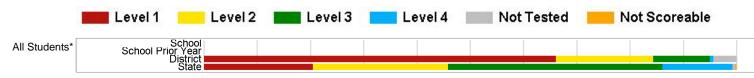
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66.04	18.24	10.69	0.63	4.40	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	65.81	18.71	10.97	0.00	4.52	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	69.57	17.39	8.70	0.00	4.35	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	66.04	18.24	10.69	0.63	4.40	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	65.88	16.47	14.12	0.00	3.53	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	66.22	20.27	6.76	1.35	5.41	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	66.04	18.24	10.69	0.63	4.40	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	75.00	15.00	5.71	0.00	4.29	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	75.36	14.49	5.80	0.00	4.35	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	84.38	6.25	0.00	0.00	9.38	-0.01	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	75.00	15.00	5.71	0.00	4.29	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	67.65	20.59	7.35	0.00	4.41	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	81.94	9.72	4.17	0.00	4.17	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	75.00	15.00	5.71	0.00	4.29	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

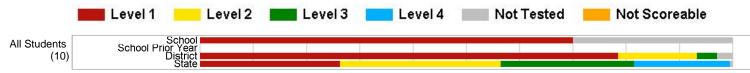
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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10	70.00	0.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	70.00	0.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	70.00	0.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	70.00	0.00	0.00	0.00	30.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	78.50	14.79	3.75	0.00	2.96	0.00	26.26	30.19	25.05	17.95	0.55	0.00
Hispanic / Latino	*	*	*	*	*	*	41.96	31.56	16.74	8.73	1.01	0.00
American Indian / Alaskan Native	79.48	13.88	3.62	0.00	3.02	0.00	58.44	26.64	10.16	3.27	1.49	0.00
Asian	*	*	*	*	*	*	31.34	24.50	20.09	24.07	0.00	0.00
Black / African American	*	*	*	*	*	*	52.27	26.49	14.40	6.13	0.71	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	36.36	20.45	18.18	0.00	0.00
White / Caucasian	*	*	*	*	*	*	19.38	30.75	28.37	21.11	0.39	0.00
Multi-Racial	*	*	*	*	*	*	29.38	33.51	22.34	14.42	0.35	0.00
Student With Disabilities	87.21	5.81	2.33	0.00	4.65	0.00	63.99	22.76	8.08	4.37	0.79	0.00
English Language Learners	*	*	*	*	*	*	74.22	17.12	5.74	2.30	0.63	0.00
Economically Disadvantaged	78.50	14.79	3.75	0.00	2.96	0.00	42.34	30.72	17.94	8.28	0.72	0.00
Female	77.02	15.73	4.03	0.00	3.23	0.00	24.04	31.05	26.74	17.58	0.59	0.00
Male	79.92	13.90	3.47	0.00	2.70	0.00	28.35	29.38	23.47	18.30	0.50	0.00
Migrant	*	*	*	*	*	*	73.87	16.22	5.41	4.50	0.00	0.00
Gap	78.50	14.79	3.75	0.00	2.96	0.00	43.20	30.57	17.18	8.30	0.75	0.00
Non-Gap	*	*	*	*	*	*	11.73	29.86	31.80	26.24	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	66.67	22.01	7.55	0.00	3.77	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	67.74	21.29	7.10	0.00	3.87	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	73.91	13.04	8.70	0.00	4.35	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	66.67	22.01	7.55	0.00	3.77	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	69.41	23.53	4.71	0.00	2.35	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	63.51	20.27	10.81	0.00	5.41	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	66.67	22.01	7.55	0.00	3.77	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00

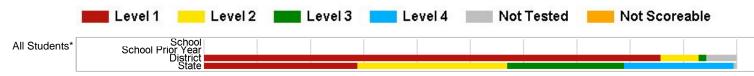
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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	85.71	7.14	1.43	0.00	5.71	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	86.23	6.52	1.45	0.00	5.80	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	84.38	6.25	0.00	0.00	9.38	-0.01	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	85.71	7.14	1.43	0.00	5.71	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	80.88	8.82	2.94	0.00	7.35	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	90.28	5.56	0.00	0.00	4.17	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	85.71	7.14	1.43	0.00	5.71	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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